Ninety Six Primary Grades **Enrollment Principal** Superintendent **Board Chair** ABSOLUTE RATING Excellent

121 South Cambridge Street Ninety Six, South Carolina 29666

PK-2 Primary School

437 Students

Cathryn A. Duncan 864-543-3112

Dan W. Powell, Ph.D. 864-543-3100

Dr. William Long 864-543-2647

HE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours Good Average Below Average Unsatisfactory 4 0 0 0 0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

> http://ed.sc.gov http://www.sceoc.org

Ninety Six Primary 10/30/06 2452028

PERFORMANCE TRENDS OVER 4-YEAR PERIOD				
	Absolute Rating	Improvement Rating	Adequate Yearly Progress	
2003	Excellent	N/A	N/A	
2004	Excellent	Excellent	Yes	
2005	Excellent	Good	Yes	
2006	Excellent	Good	Yes	

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- •Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- •Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE RATING CRITERIA	
Student attendance rate	95.4%
Student-teacher ratio in core subjects	21.6 to 1
Percent of parents attending conferences	99.1%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	10.3

e or ac	creditation: (More than one may apply) Not pursuing accreditation
X	Conducting a self-study
Χ	State Department of Education
Χ	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

Ninety Six Primary 10/30/06 2452028

SCHOOL PROFILE				
	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n= 437)				
First graders who attended full-day kindergarten	98.3%	Down from 100.0%	100.0%	99.6%
Retention rate	6.8%	Down from 9.6%	5.8%	4.7%
Attendance rate	95.4%	No change	95.2%	95.8%
With disabilities other than speech	1.6%	Up from 1.4%	1.7%	3.8%
Older than usual for grade	0.0%	Down from 0.3%	0.1%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	60.9%	Down from 63.6%	53.6%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.3%	0.0%
Teachers with emergency or provisional certificates	0.0%	No change	1.2%	0.0%
Teachers returning from previous year	96.6%	N/A	87.8%	90.6%
Teacher attendance rate	94.6%	Up from 93.7%	95.1%	94.6%
Average teacher salary	\$46,794	Up 2.8%	\$43,819	\$43,053
Prof. development days/teacher	12.6 days	Up from 11.2 days	13.1 days	17.2 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	2.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.7 to 1	21.5 to 1	19.3 to 1
Prime instructional time	88.4%	Up from 88.1%	87.8%	89.2%
Dollars spent per pupil*	\$5,860	Up 5.5%	\$5,860	\$6,176
Percent of expenditures for teacher salaries*	61.3%	Down from 63.8%	61.3%	63.2%
Percent of expenditures for instruction*	66.5%		67.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.1%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	No change	Good	Excellent

^{*} Prior year audited financial data are reported.

		Our District	t	State
Classes in low poverty schools not taught by highly qualified teachers		2.8%		6.2%
Classes in high poverty schools not taught by highly qualified teachers		N/A		10.2%
	Sta	te Objective	Me	et State Objective
Classes not taught by highly qualified teachers in this school		0.0%		Yes
Student attendance rate in this school		94.0%*		Yes

Ninety Six Primary 10/30/06 2452028

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Many academic gains were made this school year. Our median reading and math MAP goal for second grade students was achieved on the winter administration of the test. The median score for reading and math were well above the national norm scores. Results of the South Carolina Readiness Assessment indicated that 97% of our first grade students demonstrated competency in reading, 95% in writing, and 98% in math Examination of our kindergarten SCRA results indicated 100% of our kindergarten students demonstrated competency in reading, 99% in writing, and 97% in math processes. The Early Childhood Environmental Rating Scale was used to assess our kindergarten, and our score was 6.26 out of a possible 7.0. Our school has continued to maintain a strong focus on academics and has provided opportunities for all children to excel. We have expanded our K/4 program to encompass more at-risk students, and we have increased the mainstreaming of our special education students into general education through the support of our School Intervention Team. Standards driven instruction, differentiated instruction in the areas of reading and math, computer assisted instruction, establishment of a mentoring program, family workshop nights, lexiling the media center materials, incentive programs to encourage reading, and expanding the existing media collection have had a positive impact on academics. A science lab was designed and implemented to provide our students hands-on science instruction.

Our staff has maintained its 100% highly qualified status according to No Child Left Behind guidelines. We strive to provide more opportunities for staff development in appropriate early childhood practices. We have been able to maintain a strong support system from our parents and school community.

We will continue to analyze our programs to track progress and will solicit input from all stakeholders on a regular basis. We will strive to improve home/school relations to form the relationships vital for our students' success in today's society.

Cathy Duncan, Principal Patrick Moore, SIC Chairperson

EVALUATIONS BY TEACHERS	
	Teachers
Number of surveys returned	25
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	100.0%